

***“The implementation of Education and Training  
2010: the role of EfVET”***

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Note to the International Conference:  
**Information Society and Sustainable Rural Development  
&  
Sustainable Rural Tourism**  
Athens, 6th September 2005



# **The European Forum of Technical and Vocational Education and Training**



**For economic and social  
development in the network society**

# Congratulations!

- Brasov Chamber of Commerce and Industry
- Euracademy Association
- Norton Radstock College
- Rogaland Training and Education Centre
  
- EfVET's pleasure to participate and assist in dissemination



# Outline

1. Education and Training 2010
2. The role of EfVET – 3 strands



# EDUCATION AND TRAINING 2010

## DIVERSE SYSTEMS, SHARED GOALS

- 2001: Ministers of Education adopted a report on the future objectives of education and training systems agreeing for the first time on shared objectives to be achieved by 2010
  - [http://www.europa.eu.int/comm/education/policies/2010/doc/rep\\_fut\\_obj\\_en.pdf](http://www.europa.eu.int/comm/education/policies/2010/doc/rep_fut_obj_en.pdf)
- 2002: Education Council and the Commission endorsed a 10-year work programme
  - [http://www.europa.eu.int/comm/education/policies/2010/doc/10\\_year\\_en.pdf](http://www.europa.eu.int/comm/education/policies/2010/doc/10_year_en.pdf)
- Need for fundamental transformation of education and training throughout Europe

# Open method of co-ordination

- Process of change will be driven forward by cooperation between Member States at European level, through:
  - the sharing of experiences,
  - working towards common goals and
  - learning from what works best elsewhere
- the "open method of co-ordination":  
[http://www.europa.eu.int/comm/education/policies/pol/policy\\_en.html#methode](http://www.europa.eu.int/comm/education/policies/pol/policy_en.html#methode))

## Working groups and indicators/benchmarks

- Working Groups: exchanges of "good practices", study visits, peer reviews, etc.
- Indicators and benchmarks are being developed to monitor progress.

# Monitoring progress

- 2003: interim evaluation calls for accelerated reforms in the years to come and a stronger political commitment
- [http://www.europa.eu.int/comm/education/policies/2010/doc/com\\_2003\\_685-a1\\_23013\\_en.pdf](http://www.europa.eu.int/comm/education/policies/2010/doc/com_2003_685-a1_23013_en.pdf)

# Valorisation

- Valorisation is more than dissemination:
  - Ex-ante valorisation
  - Pro-active
- How to develop an excellent valorisation plan  
([http://europa.eu.int/comm/education/programmes/leonardo/new/valorisation/doc/workshop\\_en.pdf](http://europa.eu.int/comm/education/programmes/leonardo/new/valorisation/doc/workshop_en.pdf))

# Maastricht Communiqué

- 2004: Maastricht Communiqué:
- Priorities:
  - Implementation of results
  - European Qualifications framework
  - Credit transfer system for VET
  - Updating professional skills of teachers and trainers
  - Improvement of statistics
- [http://80.160.75.251/documents/maastricht/EU\\_2004-maastricht\\_com\\_en.pdf](http://80.160.75.251/documents/maastricht/EU_2004-maastricht_com_en.pdf))

# EfVET's Maastricht declaration of VET managers

## “VET for the Future”

- Need for network of providers
- Part of social economic debate
- Link to migrants policies
- More sophisticated ideas about “early school leavers”
- Less monitoring and research, more exchange
- More focus on regional level
- And more, see:
  - [http://80.160.75.251/documents/maastricht/conclusies\\_vet\\_for\\_the\\_future.pdf](http://80.160.75.251/documents/maastricht/conclusies_vet_for_the_future.pdf)

## Part 2: EfVET – 3 strands

- The voice of practitioners
- The channel to international cooperation
- The learning platform and project partner





# 1-The voice of Practitioners

- Regular briefings to EU and national governments on current issues of Lifelong Learning
  - Cooperation with EVTA, EAEA, European Youth Forum etc. (NGO-Platform).
  - Recent examples:
    - “*VET for the future*” Policy advice to the 2004 Maastricht Conference. (Conclusions Bve Raad – EfVET conference)
    - *Putting lifelong learning to practice* – report to economic and social commission on best practices
- Working party with Members of European Parliament





## 2-The channel to International cooperation

- Founding member of World Federation of Associations of Colleges and Polytechnics
  - <http://www.worldcolleges.org>
- Cooperation with China and Russia
- Exchange of information with IVETA
- International projects e.g.:
  - partners in a consortium seeking to gain the contract for reforming VET in Egypt
  - putting in a request for Europaid- EU Aid organisation - to rebuild the Agribusiness and orchards of Afghanistan using expertise to re-train Afghans in to economically viable agriculture incl international trade / import/export / logistics /distribution /warehousing etc and development of co-operative business practices.





### 3. The learning platform

- Network for members to develop, exchange, disseminate and exploit best practices
- Partner in projects
- Communication platform





# The learning platform

- Annual European conference
  - >200 participants
  - workshops and round-tables
  - 26th - 29th of October 2005: Budapest, Hungary
- Website: <http://www.efvet.org>.
  - 40,000 hits per year
  - links to member sites
  - Links to projects, their products, results and outcomes.
- Newsletter
  - Bimonthly
  - reaches all members and wider stakeholders and decision makers



## The project partner

- Project development and partner search
- Dissemination partner
- Many members attending the conference use the opportunity to develop ideas and common activities that lead to new partnerships and projects.
- Central facilities in Brussels: meeting rooms, parking, hotel



## The project partner

- Examples of EfVET projects:
  - European Rural Tourism Development project
  - New Language training / teaching and learning methodologies
  - European Middle Management Training for Educators
  - Toward Autonomous Learning for Educators
  - A new International Business Studies curriculum

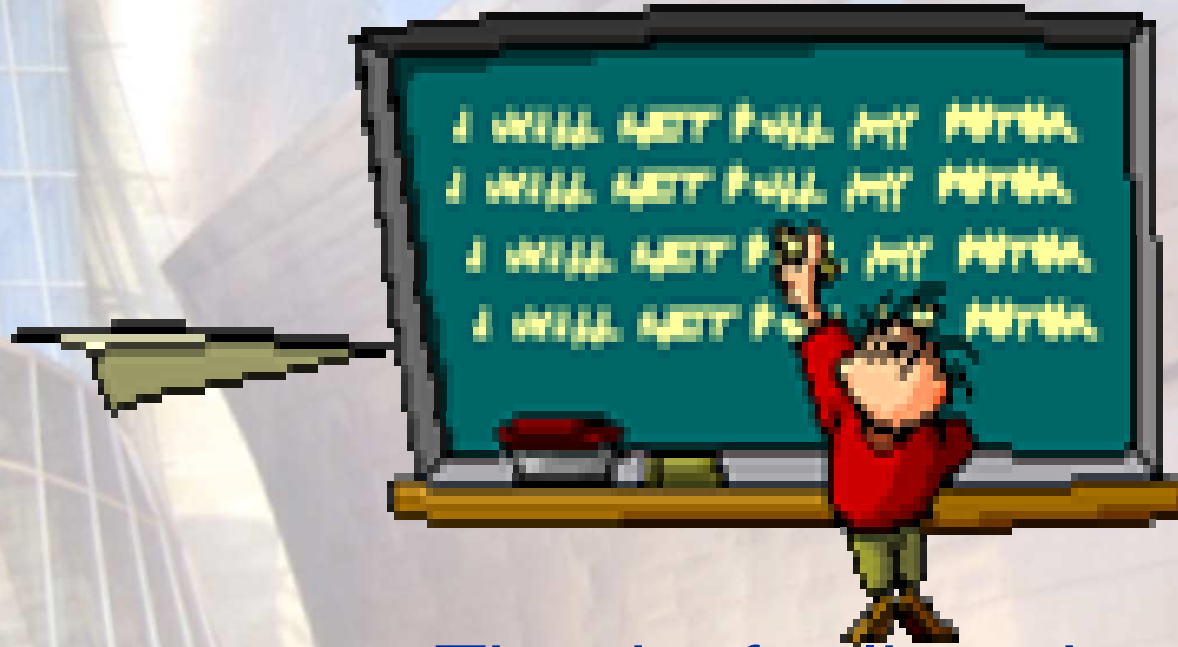


# Communication infrastructure

- EfVET through its communication infrastructure can reach 1500 Vocational institutions across 27 member and pre-accession states.
- Further cooperation between EfVET and Leonardo c.q. 2007-2013 programme



# The End



Thanks for listening

I wish you a pleasant day

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# Links and references

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- EfVET: [www.efvet.org](http://www.efvet.org)
- On valorisation:  
[http://europa.eu.int/comm/education/programmes/leonardo/new/valorisation/index\\_en.html](http://europa.eu.int/comm/education/programmes/leonardo/new/valorisation/index_en.html)
- The Transarural Project: <http://www.elearn-europe.com/trans-rural/>



